



## Hand Middle

2600 Wheat Street  
Columbia, SC 29205

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	887 Students	
<b>Principal</b>	Marisa Vickers	803-343-2947
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Jamie Devine	803-231-7556

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Excellent
2011	Good	Good
2010	Good	Good
2009	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

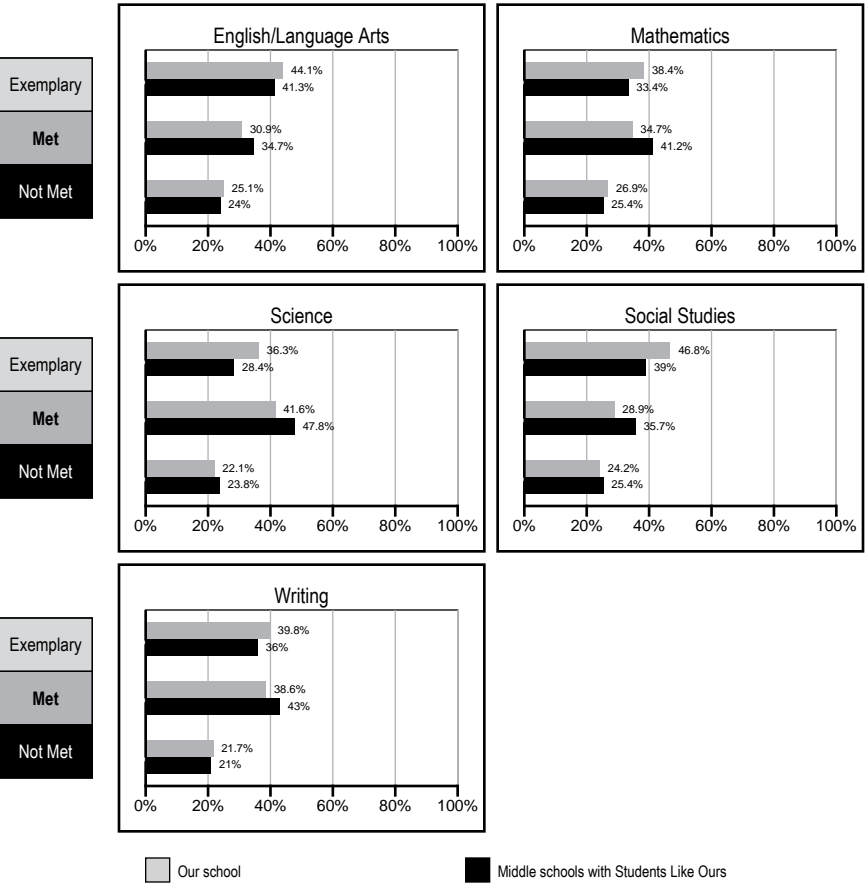
Percent of students tested in 2012-13 whose 2011-12 test scores were located 94.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
10	21	14	1	0

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	89.7%	97.4%
English 1	50.0%	93.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	86.6%	97.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=887)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	62.1%	Up from 60.9%	25.7%	24.6%
Retention rate	0.3%	Down from 1.8%	0.5%	0.6%
Attendance rate	96.0%	Down from 96.5%	96.1%	95.9%
Served by gifted and talented program	39.0%	N/A	21.4%	18.5%
With disabilities	11.7%	N/A	11.2%	13.0%
Older than usual for grade	2.6%	N/A	4.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.6%	0.7%	0.6%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=57)</b>				
Teachers with advanced degrees	71.9%	Up from 69.8%	64.7%	61.5%
Continuing contract teachers	84.2%	Down from 88.7%	79.3%	77.2%
Teachers returning from previous year	90.6%	Up from 89.0%	88.2%	85.9%
Teacher attendance rate	95.1%	Up from 94.3%	94.6%	94.9%
Average teacher salary*	\$54,121	Up 1.1%	\$47,313	\$47,313
Professional development days/teacher	10.2 days	Down from 10.5 days	11.1 days	10.1 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	3.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 24.9 to 1	22.4 to 1	22.1 to 1
Prime instructional time	89.7%	Up from 89.2%	89.8%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Down from 98.0%	99.0%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,069	Down 7.1%	\$6,842	\$7,239
Percent of expenditures for instruction**	74.0%	Down from 75.5%	65.0%	63.0%
Percent of expenditures for teacher salaries**	71.0%	Down from 73.3%	61.5%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

During 2012-2013 school year, Hand Middle School had many outstanding accomplishments in the school's five "A's," including academics, attendance, arts, athletics, and attitude. These included 50 S.C. Junior Scholars, 67 Middle School Scholars and 10 Duke TIP Scholars. Recognizing exceptional student achievement, Hand received the most prestigious Palmetto Gold Award from the State Department of Education. On the National Latin Exam, 9 students were recognized for their extraordinary performance including 2 gold medals. The Academic Team excelled with first place recognitions at all statewide competitions. Hand's Mock Trial Team won in the area's regional competition. Sponsored by the S.C. Academy of Science, the MESA mail-in contest recognized Hand students for outstanding accomplishments. As we "Teach, Learn and Build Character," literacy is an overarching focus. The students are engaged in challenging and substantive reading in the core and elective classes. Throughout the school year, the students participated in the 25-Book Reading Challenge. All eighth grade students completed an Individual Graduation Plan. The Comprehensive Remediation Program, the E2020 computer lab, READ 180, the mPowered mentoring program, reading and math support classes, "Beau-tie" and African American Promise provided subject area support and assistance. Hand continues as an Arts in the Basic Curriculum site and Distinguished Arts Program School, receiving grant funding for arts instruction and integration. The band program earned the South Carolina Band Directors Association Outstanding Performance Award. A visual arts Hand student was proud to receive the district's lofty Regan McAndrew Award for best in show for all middle schools. Seven students were accepted into the S.C. Governor's School. One hundred percent of teachers completed technology planning and strategies integrating information literacy standards. Single gender and the Leadership Enrichment Academic Program are choices in all grade levels. The PTO and the Hand Educational Foundation supported school initiatives including school technology, showcasing the implementation of a state-of-the-art digital matrix in the attendance foyer. The School Improvement Council assisted with healthy school initiatives. An involved Hand community member was recognized as the district's Volunteer Partner of the Year. A partnership between the Hand Educational Foundation and the City of Columbia transformed the amphitheater project into a beautiful venue for the community and Hand productions. Supporting school technology, the Foundation sponsored our annual gala fundraiser. The Cluster of Churches brought in volunteers and resources and supported our annual school-wide Family Math and Reading Nights, as well as the Weekend Food Program, "Hands of Hope," for select Hand students. This mission was extended to include child care on early dismissal days. The PTO athletic booster club provided motivational and financial resources for our student athletes. The Student Council assisted with raising funds for Palmetto Health Foundation and sponsored our school talent show. To improve the success of all students in English language arts and math, the students participated in Measure of Academic Progress (MAP) testing. Challenges included meeting the needs of students whose families live in poverty and the challenge of aligning the common core instruction and assessment to the state standards and indicators.

Marisa P. Vickers, Principal      Paula Bach, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	64	246	102
Percent satisfied with learning environment	96.9%	74.8%	89.2%
Percent satisfied with social and physical environment	96.8%	74.3%	86%
Percent satisfied with school-home relations	92.2%	86.6%	86.5%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	89.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hand Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	661.4	658.8	641.1	650.0	99.9	99.9
Male	655.1	655.1	638.4	649.6	100.0	100.0
Female	667.4	662.2	643.7	650.4	99.8	99.8
White	698.1	695.4	677.2	688.6	100.0	100.0
African American	635.5	632.3	617.2	621.3	99.8	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	659.3	655.8	624.6	654.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	604.7	594.0	589.0	599.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.0	628.8	612.3	618.5	99.8	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	287	100	27.5	24.5	48	72.5
	7	294	100	22.9	30.2	46.9	77.1
	8	277	100	24.1	24.4	51.5	75.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	306	99.7	22.1	34.7	43.2	77.9
	7	290	100	22.3	33.6	44.2	77.7
	8	273	100	31.2	23.8	45	68.8
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	286	100	24.3	31	44.8	75.7
	7	294	100	22.2	34.2	43.6	77.8
	8	277	100	31.6	36.1	32.3	68.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	306	99.7	19.3	33.7	47	80.7
	7	290	100	30.2	28.7	41.1	69.8
	8	273	100	31.9	41.9	26.2	68.1
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	100	32.1	51.8	16.1	67.9
	7	294	100	19.6	34.8	45.7	80.4
	8	141	100	15.6	45.2	39.3	84.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	153	100	25	47.2	27.8	75
	7	290	100	18.4	42.9	38.7	81.6
	8	138	100	26.1	33.6	40.3	73.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	142	100	18.3	48.1	33.6	81.7
	7	294	100	25.4	33	41.7	74.6
	8	136	100	26	16	58	74
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	152	100	20.6	39.7	39.7	79.4
	7	290	100	24.1	25.2	50.8	75.9
	8	135	100	29.4	24.6	46	70.6
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	279	100	21.3	28.4	50.4	78.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	303	99.7	19.6	38.5	42	80.4
	7	287	100	20.1	40.7	39.2	79.9
	8	283	100	25.4	36.6	38.1	74.6

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample